

## EVENTS

### SAVE THE DATE | OCTOBER 4, 2014 LMU DOCTORAL PROGRAM 10TH ANNIVERSARY BANQUET

Join us in celebrating 10 years of impact and achievement by the distinguished alumni and faculty of the LMU Doctoral Program in Educational Leadership for Social Justice with remarks from program alumni as well as LMU President David W. Burcham, Dean Shane P. Martin, and founding director Mary K. McCullough.

Saturday, October 4, 2014  
5 - 8 p.m.  
Roski Dining Room, University Hall  
1 LMU Drive  
Los Angeles, CA 90045

The banquet will be part of a larger, year-long celebration of the Doctoral Program's 10th anniversary. Beginning with its first cohort in June 2004, the program has graduated more than 100 alumni leaders for social justice in education.

For more information, click here (<http://soe.lmu.edu/admissions/programs/edd/eddnewsandevents/>).  
**Questions?** Contact the LMU Doctoral Center at 310.338.7449 or [doctoral@lmu.edu](mailto:doctoral@lmu.edu).



We have **information sessions for the Doctoral Program** on September 23, October 15, and November 13. If you have colleagues or friends that are interested in the program, please share this information with them and encourage them to RSVP through our [website](#). Also, if you would like to be on the student and alumni panel for any of these information sessions, please contact Deanna Pittman. To find out how you can be involved with recruiting in other ways, contact Deanna.

On August 11-14, the Archdiocese of Los Angeles is holding its **C3 Technology Conference** at LMU. Open to parishes and schools in the Archdiocese, the conference seeks to provide high-quality professional development and training in all areas of technology integration. For more information, including a full list of sessions and speakers, as well as registration, visit their website.

## NEWS

The *University Council for Educational Administration Review (UCEA Review)* featured the LMU Ed.D. program in an article in their Summer 2014 issue. Check out page 12 of the issue [here](#) for the article. The article mentions the 10th anniversary of the Doctoral Program and the Doctoral Alumni Council.

## STUDENT AND ALUMNI NEWS

**Dr. Jesse Sage Noonan** ('09, Cohort 3) recently started in a new position as Chief of Academic Support with the Youth Policy Institute Los Angeles Promise Neighborhood, President Obama's signature education and poverty program to transform schools and communities into vibrant centers of opportunity and excellence. The Youth Policy Institute (YPI) is the lead agency for the Los Angeles Promise Neighborhood and was awarded a \$30 million grant by the U.S. Department of Education in December 2012. <http://www.ypiusa.org/lapn/>

**Dr. Shani Byard** ('12, Cohort 5) founder and executive director of Message Media Education, partnered with Sanctuary of Hope to provide a 13 week Afro-Media Literacy leadership training to transition age youth and young adults. The goal of the training was for participants to become more culturally aware, build critical media literacy skills, interview civic leaders throughout Los Angeles, research civic engagement issues and solutions, and build core skills for success in college and careers. Participants produced a program website and a podcast on civic engagement. Click here to view the website, <http://changeatsoh.wordpress.com/>.

**Dr. Tommy Chang** (Cohort 7 '13), LAUSD Intensive Support and Innovation Center Instructional Area Superintendent, was a panel discussant on "Reform the L.A. Way", a monthly KLCS program hosted by LAUSD Board Member Mónica García. This month's program focused on the academic accomplishments throughout LAUSD this year. Click here to watch the full program. <http://vimeo.com/97890464>.

**Cori Morasco** (Cohort 9) was recently appointed President of Our Lady of Lourdes School in Los Angeles. Congrats, Cori!

**Dr. Julio Tellez** ('13, Cohort 7), was recently named Principal of Our Lady of Guadalupe Parish School in Oxnard.

**Chris Thinner** (Cohort 11) will facilitate "The Crosswalks of Cultural Competency & the Common Core: 'Educational-Relational Thinking' & '21st Century Skills'" at the University of Redlands Summer Institute on July 8th (<http://ow.ly/ynZiD>) along with his colleagues Alison Park and Rosetta Lee. Thinner will also participate in the annual gathering of Call to Action, "NAIS's national think tank and advisory council on diversity" starting July 17th (<http://ow.ly/ynZNA>), and his essay on "Educational-Relational Thinking and the Future of Public-Private Partnerships" will appear in the fall issue of Independent School magazine.

Following 15 exciting years of leadership and learning at Curtis School, Chris has resigned his position. Starting this fall, he will become the founding director of the Center for the Future of Education and Democracy ([cfed.co](http://cfed.co)), support a number of local schools' partnership and outreach efforts, and continue advocating for progressive alternatives to prevailing education reforms.

## COHORT 11 ORIENTATION

**Cohort 11 Orientation** was June 26 and 27. They begin classes on June 30. Please welcome them as you see them. We are excited to have you!



**Cohort 11!**



**Orientation Dinner**

# RESEARCH OPPORTUNITIES

## 35th Annual Bergamo Conference on Curriculum Theory and Classroom Practice

Continuing Complexities: Curriculum Theory within the intersections of the past, present and future

**Dates:** October 9-11, 2014

**Location:** Bergamo Conference Center Dayton, Ohio

Reflecting our commitment to advance understandings of curriculum and practice, this year's conference features speakers whose work challenges us to imagine new possibilities for curriculum and educational theorizing. The conference will feature diverse and dynamic all-conference sessions, nightly social and cultural events, and professional development opportunities targeted at current graduate students. Organizers invite a wide range of submissions that revolve around, but are not limited to, the following categories:

- Cultural Studies and Curriculum
- International/Transnational Curriculum Discourses
- Literacies, Autobiography, and Curriculum History
- Higher Education and Curriculum Theorizing
- Curriculum Studies and Philosophical Perspectives
- Curriculum Theory, Classroom Practice, and Disciplinary Perspectives

This year's call seeks proposals that invoke a reflective and relational process involving not only historical positioning but also concerns of the self, place, the material, and the theoretical. Proposals are encouraged to simultaneously consider the past, present, and future in relation as to avoid the desire to simply latch onto the future as an abandonment of the problems of the present or dwell in nostalgia of the past. Instead, participants should see this year's theme as an opportunity to reject not only temporal divisions, but also all those that serve as barriers to new ways of understanding and being in curriculum scholarship.

## Announcing a Special Double Issue for the Journal of Education for Students Placed At Risk (JESPAR)

There is growing attention to cultivating collaboration between educational practitioners, researchers, evaluators, and policy analysts. Previously, the goals and incentives to mutually conduct research in the K-12 school were seen as divergent; recently, school district leaders and researchers are beginning to realize the mutual benefits in a shared agenda to plan and conduct research.

JESPAR's special double issue is seeking research manuscripts by practitioners and researchers aligning their interests to work collaboratively on conducting research to assist the at-risk population in k-12 school districts. These school district partnerships may be with higher education institutions, consortia, educational labs, research organizations, and/or others. Aside from reporting the research focused on the at-risk population studied, authors are requested to incorporate discussions on the nature of the collaborative. This may include the methods used to cultivate these partnerships and reach mutual agreement on the research agenda, the perspectives on the relevance and importance of the partnership, or other facets perceived to be insightful for the reader interested in initiating a partnership or enhancing an existing partnership.

Papers should be a maximum of 8000 words including references. All papers will be subject to review. Neither acceptance nor place in the special edition can be guaranteed.

Abstracts (150 words) and manuscripts submitted to guest editor, Mary E. Yakimowski ([yakimowski@aol.com](mailto:yakimowski@aol.com)): July 15, 2014 Feedback/Confirmations sent back to authors: September 10, 2014 Final papers submitted to guest editor: November 1, 2014 Final copy to publishers: January 2015 Publication date: Spring 2015

## JULY BIRTHDAYS

Karen Holyk-Casey	7/1
Esther Perez	7/4
Rebecca Alber	7/7
Kara Allen	7/8
Amy Radovcic	7/9
Diane Fogarty	7/9
Colby Boysen	7/10
Lauren Fisson	7/13
Bryan Johnson	7/14
Elizabeth Montano	7/15
Ana Ponce	7/15
Manuel Ponce	7/15
Rosa Isiah	7/16
Olga Moraga	7/17
Chris Lee	7/18
Lori Pawinski	7/20
David Chambers	7/20
Michelle Wechsler	7/21
Wendy Creek	7/21
David Scozzaro	7/22
Beth Brewer	7/22
Brandi Odom Lucas	7/23
Salvador Martin	7/25
Carla McCullough	7/29
Gloria Gasca	7/29
Sammy Torres	7/31



### ***UCEA Website, Listserve, and Members' Only Page***

LMU's confidential login for 2014 is **UCEA** and the password is **Griffiths2014**. This will give you access to all UCEA journals at no charge, as well as great information about ways to become involved with UCEA. Check out <http://ucea.org/>. Notice the "Graduate Students" dropdown menu just below the UCEA banner. You'll see many opportunities for you. Sign up for the listserv at <https://lists.virginia.edu/sympa/info/ucea-list>. You will gain immediate access to all of UCEA's communications. Next, check out the "Members Only" tab back on the home page.

### ***Questions about UCEA Opportunities or Resources?***

Over the months to come, we'll be highlighting UCEA events, opportunities, and resources. Dr. Elizabeth Reilly serves as our Plenum Representative to UCEA, so drop her a note if you have questions or comments: [elizabeth.reilly@lmu.edu](mailto:elizabeth.reilly@lmu.edu)

### **LMU Center for Religion and Spirituality Certificate Programs**

Online course registration for the Fall is open! Payment plan options are available for some certificate programs. For more information, call LMU Extension at 310.338.1971.

#### **Art of Spiritual Direction Certificate Program**

Applications due July 31, 2014. Begins September 13 in Orange

This three-year program provides a holistic formation in the spirituality of St. Ignatius of Loyola, which integrates theology, Scripture, psychology, spirituality, skills development and supervision in the art of spiritual direction. This program is a ministry of the Sisters of Saint Joseph of Orange.

#### **Christian Initiation (RCIA) Certificate Program**

Begins August 23 at LMU

This one-year program provides a thorough introduction to the complexity and richness of the Rite of Christian Initiation for Adults (RCIA), its history and its theology. Participants in this program will have opportunities to develop and assess practical skills needed to assist those seeking baptism as well as the baptized seeking full communion with the Catholic Church.

#### **Parish Business Administration Certificate Program**

Begins September 6 at LMU

This one-year program offers specialized training for those engaged or aspiring to engage in parish administration. It is designed to provide students with practical knowledge and foundational theories of administration, organizational awareness, legal, and ethical considerations.

Interested in other areas of study? Take a look at what else the Center offers. Haga clic aquí para los programas en español. The Center is always developing something new for professional development and personal enrichment. Please be sure to stay connected.

'Like' us on Facebook or follow our blog "Outside the Box" to learn more!

## **CAREER OPPORTUNITIES**

### **HIGHER EDUCATION OPPORTUNITIES**

#### **Assistant/Associate Professor at Texas State University**

Texas State University is searching for an Associate or Assistant Professor of Educational Leadership. This position involves graduate teaching at the doctoral and masters levels in the field of Educational Leadership. The successful candidate will join an educational leadership program comprised of 11 faculty members and located in the Department of Counseling, Leadership, Adult Education & School Psychology. Review of applications begins November 1, 2014 for a Fall 2015 start. The full posting is located [here](#).

### **PK-12 OPPORTUNITIES**

#### **Junior High Religion/Social Studies Teacher at St. Francis de Sales School**

St. Francis de Sales School in Sherman Oaks is seeking an enthusiastic and experienced Junior High Religion and Social Studies teacher. Please submit a resume, a cover letter, three letters of recommendation, and three references from past employers preferably school administrators to Elizabeth Gregg, Principal, by fax, 818-784-9649, or email, [egregg@stfrancisds.org](mailto:egregg@stfrancisds.org). Please include in the subject heading of your email: Junior High Teaching Position.

## CAREER OPPORTUNITIES CONTINUED

**St. Lawrence of Brindisi Junior High School** is looking for a Math & Science teacher. This is an excellent opportunity for anyone looking to serve in a low-income section of Los Angeles. St. Lawrence of Brindisi is located in the heart of Watts at Century and Compton. The campus is secure and well-maintained and class sizes tend to run between 25 and 36 students. For more information, please contact Principal Evie L. López at [evie731@gmail.com](mailto:evie731@gmail.com).

**St. Monica Catholic Elementary School (SMCES) and St. Monica Catholic High School (SMCHS)** are seeking an experienced, enthusiastic educator to serve as Director of Innovative Learning for St. Monica Catholic Schools. The successful candidate in this new position will provide support, instruction, training and resources to the faculty, staff and administration of SMCHS and SMCES in order to facilitate the successful integration of technology in the classroom with the goal of transforming instruction and student learning. View the full description [here](#).

**Our Lady Queen of Angels School**, a private Catholic school in Newport Beach, is seeking an exceptional elementary teacher. View the full description [here](#). Please direct inquiries to Mary Fedak, Assistant Principal, at [mfedak@olqa.org](mailto:mfedak@olqa.org).

**The Accelerated Schools (TAS)** are seeking teachers for the 2014-2015 school year. TAS has several employment opportunities at The Accelerated School K-8th Grade, Wallis Annenberg High School 9th-12th Grade and Accelerated Charter Elementary School K-6th Grade. View the full list of opportunities [here](#).

**Da Vinci Innovation Academy**, a charter school in Hawthorne, is seeking a single subject math candidate (or a multiple subject with math authorization) for a full-time position teaching 5th-8th grade math. Learn more about the school [here](#) and contact Principal [Michelle Rainey](#) with any inquiries.

**Larchmont Charter School** is looking for a new Executive Director. The ideal candidate is a seasoned professional with a demonstrated commitment to ensuring high academic achievement for diverse student communities, a successful track record managing teams around growth and change, and familiarity with charter school operations and applicable laws. For more information, please see the [job description](#) or contact Christina Greenberg at [cgreenberg@redwoodcircle.org](mailto:cgreenberg@redwoodcircle.org).

We want to hear from you. Send your news to [doctoral@lmu.edu](mailto:doctoral@lmu.edu).

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